NAF Directors Conference\_10.8.14

Brooke Rice Region 2 Instructional Manager

Agenda:

1. SCAS
	1. Facilitate certification trainings in an advanced studies courses and in aoe curriculum so that we can better align with industry and their compensated internship program (request local course option for level 1 certification training for juniors)
	2. PLTW 4-5 stanine cutoff course
	3. Culminating Project Reflection Project in Curriculum Library
	4. Culminating Project Assessment Rubric
	5. End of each course
	6. SCAS Guide document available for every class.
	7. CPACK?
	8. $500 per student compensation
2. Do away with Isolated Subjects
	1. APEX is the model cohort scheduler
	2. Do we use project based learning to integrate curriculum?
	3. Curriculum integration is when all core content and academy theme courses are centered on a common project. Everything correlates.
	4. Curriculum School Wide Integration / Theme =Survival? How can we integrate conflict in our curriculum so we have a common theme throughout instruction?
	5. Project = senior exit project to include argue why and how you are prepared to enter into your post secondary learning experience in support of your career plan.
3. Certification integration
	1. Work Keys
	2. Truss Design Technician Level 1
	3. CNC Technician Level 1
	4. Hydraulics Technician Level 1
	5. Naf.org/ash
4. Social Media
	1. #NAFNC2014
5. Questions:
	1. Do students need a minimum of 120 hrs of paid internship to complete SCAS?
		1. May 2015
		2. Must complete culminating (exemplary) projects in each course.
		3. AP classes, dual enrollment, CTE IB
	2. Will SCAS be implemented with the support of our CDC’s like Work keys?
	3. What will be weighted more in SCAS, level 1 technical certification for entry level employment, or an EOC score?
6. Summary points

	1. We need support from our school district and private industry to provide level 1 certification training to help support paid internships with local businesses.
	2. What about the concept about teaching our students to value the concept of non paid internships as a part of the educational process? Building value primarily focused on developing relationships as the key focus, not obtaining paid money for your time until x hours of work-based learning?